



Learning Exploration: World War II – An Island Nation

Having learnt about the history of WWII in the previous half term, students will gain an understanding of the global nature of WWII, exploring experiences and contributions of different counties and regions, with a particular focus on Britain as an island nation. Children will explore geographical aspects of WWII including how areas of the UK were impacted during WWII as a consequence of war. By teaching Year 6 students about World War II including geographical aspects, we provide them with a comprehensive understanding of this pivotal period.

Hook into learning:

Children will be continuing their learning about World War II but with a geographical focus this half term. Learning from the first half of term will be drawn upon to inform and develop pupils' understanding in this area.

Journey through the exploration

After exploring life during WWII in Britain during our first half term, children will **use maps to investigate the advantages and disadvantages of living on an island during WWII**. The children will **develop their understanding of the impact of human land use on physical geography** by learning about Operation Chastise, the 'Dambusters' raid of 1943. As part of their geographical study, children will investigate **how the UK has changed over time, identifying changes to local landmarks as a consequence of war**. Additionally, children will **identify the physical features of the UK that have remained the same during war**. As children will have developed their understanding of the impact of war on various people including children who were evacuated, children will **explore the movement of people in relation to geographical constraints, particularly human (with a particular focus on war)**.



Parent/Carer Curriculum Information

Year 6

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- English
- Geography
- History
- Art

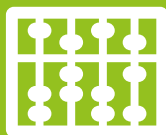
The following subjects will be taught discretely:

- Computing
- French
- PSHE
- Maths
- Science
- RE
- PE

Maths

Children will explore:

- Fractions:
 - adding, subtracting, multiplying and dividing using fractions
 - Finding fractions of an amount
 - Reasoning and problem solving using fractions
- Measurement
 - Converting units of measure



Writing

Children will explore the following genres of writing:

- Poetry – war poetry
- Non-Fiction accounts – *D-Day* by Micheal Noble and Alexander Mostov

Opportunities for writing across the curriculum:

- Create a non-fiction page about events from WWII
- Explanations in science linked to electricity





Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 6, options this term may include:

- A visit to Exeter with a focus on local geography and the impact that WWII had upon this area.
- Carol concert in the local church.

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Arts Week – create a collaborative art sculpture
- Carol Concert
- Creating a WWII exhibition to show case learning including:
 - Dance performances
 - Art exhibition
 - Artefacts
 - Human timeline



Opportunities to address Equality, Diversity and Inclusion

Children will consider the impact of WWII on different areas and localities:

- Exploring the experiences of different countries involved in the war.
- Creating opportunities for group discussions, debates, and reflections on the topics of equality, diversity, and inclusion.
- Visiting a local city to experience and celebrate the diversity within the area.

Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Vine, Mrs Gregory or Miss Ashton.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.