



### Learning Exploration: Groovy Greeks

There is no doubt that the discoveries of Ancient Greeks still affect the world today - even in the UK. Looking back at Ancient Greece explores the origins of democracy, philosophy, literature, and the arts. The topic promotes cultural diversity, fostering respect for different customs and beliefs. It enhances language and literacy skills through exposure to ancient Greek vocabulary, myths, and literature.

Ancient Greece connects with various subjects, encouraging interdisciplinary learning in history, geography, art, and mathematics. Additionally, it imparts life lessons on perseverance, heroism, courage, and democratic values. By delving into this fascinating civilization, children develop curiosity, critical thinking, and an appreciation for their cultural heritage.

### Hook into learning:

Children will experience a 'Greek Day' where they can come to school dressed up as an Ancient Greek. They will have a chance to learn about the Greek Gods, the different city states that vied for power and try some Greek food.

### Journey through the exploration

This Learning Exploration will give children the opportunity to answer the following questions:

- How do we know about the Ancient Greeks?
- What is the difference between a civilisation and an empire?
- Why were the Greek states so different from one another? Why did they disagree so much?
- How have the ancient Greeks influenced our society today?
- What is democracy and equality?



# Parent/Carer Curriculum Information

## Year 4

### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Global Learning
- Writing
- Design Technology

The following subjects will also be taught discretely during this half term:

- Maths
- PE
- RE
- Primary Languages
- Science

### Maths

Children will explore:

- Shape
- Statistics
- Position and Direction



### Writing

Children will explore the following genres of writing:

#### Non-fiction:

- *An Anthology of Intriguing Animals* by Ben Hoare

#### Fiction:

- Poetry - *Beachcomber* by George Mackay Brown
- Narrative – *Myth Atlas* by Thiago de Moraes

#### Opportunities for writing across the curriculum:

- History
  - Creating an advert for a Greek city state
  - Creating a double page spread on a Greek city state



### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 4, options this term may include:

- Exploring artefacts
- Taking part in a Greek day



### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Creating a class myth atlas
- Showcasing their work to parents and carers



### Opportunities to address Equality, Diversity and Inclusion

Pupils will have opportunities to explore EDI in the following ways:

- Through their work on the text 'Myth Atlas', children will focus on myths and legends from across the whole world and study a variety of cultures.
- In History, pupils will be examining the role of men and women in Greek society and how this compares to levels of equality today.
- In their work on Global Learning, children will learn about democracy and the Equality Act 2010.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs McGuire, Miss Vickery or Mr McMillan.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

