

Our learning this week – Houses and Homes

Each week in the nursery we will focus on a different concept. Our learning inputs, books, songs and provision within the nursery environment are carefully planned to support the development of the focus concept.

It is our aim to use the language linked to the concept as much as possible throughout the week whilst talking and playing with your child so that their understanding and use of new vocabulary widens.

We revisit all of the concepts each term through a 'spiral curriculum' to build on the children's prior learning. We do this because research shows that those children with a broad vocabulary by the age of five have a much higher chance of academic success and better mental health later in life. The more opportunities your child has to revisit and build upon prior learning, the more their understanding and use of the new vocabulary will develop.

This week our concept in the nursery is houses and home.

This week also sees us 'hook back' to the concept of Food (meal times)

Research tells us that if we revisit learning after a short period of time (approx. 4-5 weeks), then it is much more likely to go into our long-term memory. With this in mind, we try to incorporate some of the language and learning provision covered a few weeks ago into the nursery alongside our new concept.

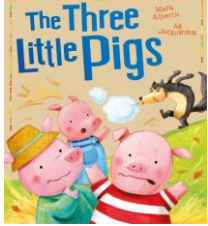
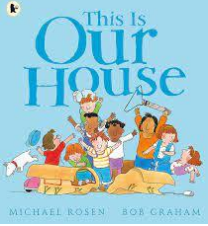

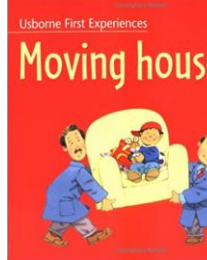

Concept language: houses and home

Level 1:	Level 2:	Level 3:	Level 4:
Home	House Bedroom Garden	Kitchen Bathroom	Living room Hallway Loft/attic Cellar Flat Bungalow

Hook back concept language: food (meal times)

Level 1	Level 2	Level 3	Level 4
Milk Hungry Drink Cup Spoon Thank you please	Snack Breakfast Lunch Dinner Hot Cold cook	Sandwich Cereal Bowl Plate Knife Spoon beaker	Supper Picnic Recipe Cutlery Glass tablecloth

In the nursery this week we will be reading:

<i>The three little pigs</i>	<i>Our House</i>	<i>Home</i>	<i>Moving house</i>	<i>In every house, in every street.</i>
				

This week in the nursery some of our provision will include:

- Junk modelling to build houses
- Exploring different houses and buildings in our local area
- Building houses and exploring what the strongest material
- Making dens
- Using the doll house

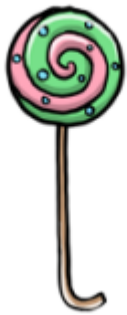
Linked to our hookback:

- Café role play and digging for food.



Also, in the nursery this week:

Maths	<ul style="list-style-type: none">•Recognise in a range of contexts when one quantity is greater than, less than or the same as the other quantity.•Use language associated with counting, such as 'more', 'a lot', 'less', 'the same'.
Phonics	The children will be focusing on the sound <i>l</i> , looking at words such as <i>leaf, lips, lemon, lollipop</i>



If you would like to support your child to develop their understanding and use of the above vocabulary, here are some suggestions for you to try:

- Whilst out and about look at the different buildings and homes around our area, what do you notice?
- Share stories about different houses or places people live
- Hide a toy somewhere in your house, can you give clues to which room it is hidden in.

To revisit the hook back concept, food (mealtimes):

- Play a memory game, place several different food items or cutlery on a tray. Let your child have a good look at the items, name each one together. Then cover them with a blanket or towel, take 1 or 2 items away. Can they guess which ones are missing?