



### Learning Exploration: Revolutionary Rights – Climate Change

Building on understanding from the first half of the spring term where Year 6 pupils learnt about how changes to civil rights have affected the lives of people in Britain throughout history, this exploration will encourage pupils to use their learning about 'making a stand' to inform their new exploration which is concerned with a current crisis faced by Britain and the world: climate change.

This geography-led learning exploration will give Year 6 the opportunity to further expand their learning about the world and its variations in weather and climate while applying their understanding of making a stand to have impact. Additionally, this learning exploration will also allow pupils to form their own values and opinions in relation to climate change and give them the opportunity to think about ways they can make positive change and take positive action.



### Hook into learning:

#### Debate - 'Are we giving up on Earth?'

Children will apply their oracy skills to take part in a debate focused on whether humans are 'giving up on earth.' Children will be encouraged to voice their own opinion, organising their points into a clearly structured argument.

### Journey through the exploration

To begin this exploration and engage Year 6 pupils, we will explore the key question **'Are we giving up on Earth? through a debate** where children will investigate different viewpoints and express their own opinions about climate change. Developing their geographical enquiry skills, children will investigate the key question **what is the relationship between latitude and longitude and the climate of two contrasting locations?** Additionally, children will **investigate the significance of the equator, tropics and poles on climate and how this has changed over time.** While exploring two contrasting locations, **the position and significance of the Prime/ Greenwich Meridian and time zones** will also be explored along with time differences around the world. Children will also learn to **understand the difference between weather and climate, including how latitude affects the climate of a region (and how the climate may have changed over time).** Children will investigate this by comparing contrasting locations including our own region. Using their knowledge, children will **investigate cause and effect of a climate event in one region that affects another.**



# Parent/Carer Curriculum Information

## Year 6

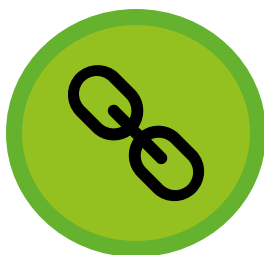
### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- English
- Geography
- DT - Cams

The following subjects will also be taught discretely during this half term:

- Computing
- Primary Languages (French)
- Maths
- RE
- PE
- PSHE



### Maths

Children will explore:

- Fractions, decimals and percentages
- Area, perimeter and volume
- Geometry
- Position and direction
- Statistics



### Writing

Children will explore the following genres of writing:

- Non-fiction: *Animalium* – Jenny Broom



- Fiction: *The Ice Bear* – Jackie Morris



Opportunities for writing across the curriculum:

- Expressing their own thoughts and feelings about climate change
- RE – persuasive argument – what can be done to reduce racism?



### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 6, options this term may include:

- Virtual Expedition
- Assemblies to create awareness of global issues / awareness of the Global Goals

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Planning and delivering an assembly about or impact on climate change.
- Creating a model that uses cams to create movement.
- Debating key questions – Are we giving up on Earth? What can be done to reduce racism?



### Opportunities to address Equality, Diversity and Inclusion

Children will have the opportunity to expand their knowledge and understanding of equality, diversity and inclusion by:

- Learning about different communities around the world.
- RE – investigating the key enquiry question ‘What can be done to reduce racism?’



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Gregory, Miss Ashton or Mrs Vine.
- Contact Mrs Gregory – KS2 Leader - through the school office.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.
- **If you would more details of our Jigsaw PSHE sessions and access to the resources that teachers will be using to deliver them, please let the office know and they can provide you with a link for your child's year group.**

