



Learning Exploration: Celebrating Change

As children move toward Year 2, it is time to begin celebrating and preparing for changes as well as celebrating the growth and progress of the year. We will continue to embed our learning about Brazil by focusing on the history of carnival and the celebrations that take place in Rio. This will support us in creating our own celebrations.

We will also be creating our own statues that represent celebration in DT, using the Christ the Redeemer statue in Rio as inspiration. This will embed our knowledge of Brazilian landmarks and encourage children to continue comparing the coast of North Devon with Rio as we keep Brazil fresh in our memories.

Hook into learning:

A celebration! Children will return to the classroom after lunch to a party scene. They will make party hats to start of their history lesson where they will then try to work out what the celebration might be of, before discussing what events other people celebrate.

Journey through the exploration

After the celebration that will be the 'hook into learning', we will then introduce carnivals in Rio. As part of DT, we will also follow a celebration theme and explore the statue 'Christ the Redeemer' which was built to celebrate Christianity (this will also help us to hook back to previous RE learning). We will then decide on our own reasons to celebrate something that is important to us when designing our own statues. Throughout the unit, we will explore the history of carnival by looking at why and how we remember it each year. At the end of this Learning Exploration, we will invite all parents in to celebrate the year with us and have a picnic on the field. In jigsaw, we will be looking at changing and growing and will link this into our end of term celebration as children move up to Y2.



Parent/Carer Curriculum Information

Year 1

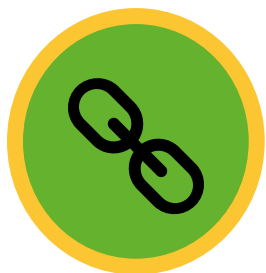
Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- DT
- Science
- History

The following subjects will also be taught discretely during this half term:

- PSHE
- Computing



Maths

Children will explore:

- Fractions
- Place value
- Money
- Time



Writing

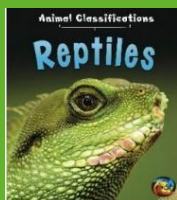
Children will explore the following genres of writing:

Non-fiction:

- Non chronological report – *Reptiles* by Angela Royston

Fiction:

- Narrative – *Sylvia and Bird* by Catherine Rayner



Opportunities for writing across the curriculum:

- Consolidating writing in different tenses in their History writing
- Sequencing grammatically correct sentences in DT

Parent/Carer Curriculum Information

Year 1

Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 1, within our music, we will migrate around the world listening to different genres of music broadly associated with the area.

The children will relate the music they hear to a place and work as a whole class group to collectively create an effect.



Opportunities for shared outcomes

Children will have the opportunity to produce a celebration of Year 1 to share with their parents and carers. This will have a carnival theme to reflect what we have learnt about Brazilian Carnival.



Opportunities to address Equality, Diversity and Inclusion

Pupils will have opportunities to explore Equality, Diversity and Inclusion through this Learning Exploration. In particular, in their PSHE learning, pupils will learn about our changing bodies and respecting the differences between ourselves and others.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Willson or Miss Howard.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

