



Learning Exploration: Who were the Ancient Egyptians?

Studying Ancient Egypt in Year 3 offers a valuable opportunity for students to expand their historical perspective and connect the dots between the Stone Age and subsequent ancient civilizations. It enables them to explore the lasting impact of Ancient Egypt on the world and engage in the intriguing mystery surrounding the construction of the pyramids. By delving into this captivating topic, students can foster a deeper understanding of human history, develop critical thinking skills, and cultivate a sense of appreciation for the achievements of past civilizations, including investigating the lives of important historical people linked to ancient Egypt, such as Tutankhamun, Howard Carter, and Cleopatra. Moreover, the children need to build on their knowledge of the Nile by learning about the pyramids being built alongside the great river and how Egyptians developed irrigation in order to advance agriculture. This Learning Exploration provides a rich learning experience that not only connects with their existing knowledge of the Stone Age but also encourages them to explore the world beyond their immediate surroundings.

Hook into learning:

Pupils will begin their journey by linking their geographical learning about rivers and the Nile to the daily life of the ancient civilisation. Pupils will immerse themselves in the history of Ancient Egypt by handling artefacts and taking parts in practical workshops linked to their history learning at the RAMM museum.

Journey through the exploration

Pupils will explore significant historical figures linked to Ancient Egypt through their writing and independent research skills.

Pupils will develop their design and making skills through exploring shell structures linked to Ancient Egyptian architecture and will also explore traditional Egyptian recipes.

Pupils will have the opportunity to explore the daily life of people in Ancient Egypt through a themed day and will learn about the impact of primary historical evidence to discover more about periods of time i.e. Ancient Egypt being one of the first civilisations to formal record daily life.



Parent/Carer Curriculum Information

Year 3

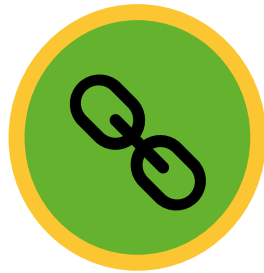
Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Global Learning
- Design Technology

The following subjects will also be taught discretely during this half term:

- Computing
- PE
- RE
- Science
- PSHE



Maths

Children will explore:

- Time
- Properties of shape
- Statistics



Writing

Children will explore the following genres of writing:

Non-fiction:

- *A question of History Series - What happened to the Pharaoh's brain? And other questions about Ancient Egypt* - by Tim Cooke
- To inform: to create questions and information pages to answer the questions.

Fiction:

- *Arthur and the Golden Rope* and *Marcy and The Riddle Sphinx* by Joe Todd-Stanton
- To entertain and engage: to write a quest story as one of the adventurers.

Opportunities for writing across the curriculum:

- Museum information cards
- Descriptions of Egyptian Bread
- Recount of RAMM trip



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 3, options this term may include:

- Cooking- Aish Baladi, an Egyptian style flat bread)
- Trip to the RAMM
- Ancient Egyptian themed day



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Taking part in an Ancient Egyptian themed day



Opportunities to address Equality, Diversity and Inclusion

Pupils will have opportunities to explore Equality, Diversity and Inclusion through this Learning Exploration. In particular, pupils will deepen their existing understanding of rights and equality. While learning about the social hierarchy of Ancient Egypt, they will explore who built the pyramids and how slavery was a key part of this.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Lees or Mr Sherwin.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

